

Interim  
English Grade 5  
Listening Scripts

(Narrator): Look for question number 1.

**(Pause 2 seconds.)**

(Narrator): Listen carefully to the following sentences.

**(Pause 2 seconds.)**

(Narrator): Camila went out on Friday night. The music was amazing, and the crowd danced and sang along. Everyone seemed to have a great time.

**(Pause 2 seconds.)**

(Narrator): Now listen carefully to the question.

**(Pause 2 seconds.)**

(Narrator): On Friday night, Camila —

**(Pause 2 seconds.)**

**(Note: Pause 2 seconds between options.)**

(Narrator):

- A. was at a concert.
- B. went to the movies.
- C. visited a restaurant.
- D. stayed home watching TV.

**(Pause 2 seconds.)**

(Narrator): Choose the letter of the correct answer.

(Narrator): Look for question number 2.

**(Pause 2 seconds.)**

(Narrator): Now listen carefully to the following sentence.

**(Pause 2 seconds.)**

(Narrator): During the class, the students listen attentively to the teacher.

**(Pause 2 seconds.)**

(Narrator): Now listen carefully to the question.

**(Pause 2 seconds.)**

(Narrator): Which other action shows appropriate behavior during a class?

**(Pause 2 seconds.)**

**(Note: Pause 2 seconds between options.)**

(Narrator):

- A. ignoring the teacher's instructions
- B. standing up while the teacher is talking
- C. interrupting and yelling in the classroom
- D. listening carefully and waiting your turn to speak

**(Pause 2 seconds.)**

(Narrator): Choose the letter of the correct answer.

(Narrator): Listen to a conversation about planning a water conservation presentation. You will answer questions 3 through 4 based on this passage.

**(Pause 2 seconds.)**

(Narrator): Andy Rivera is a young, committed athlete who trains children every day at the town's track. He guides and supports them to get better every day. He's doing a fantastic job, according to everyone in his community. Although some parents suggest that Andy should charge coaching fees, he is content simply knowing that the children are developing healthy habits. His deeds demonstrate that real champions uplift others without expecting anything in return.

**(Pause 2 seconds.)**

**(Pause 2 seconds.)**

(Narrator): Now answer the following questions.

**(Pause 2 seconds.)**

(Narrator): Look for question number 3. Now listen carefully to the question.

**(Pause 2 seconds.)**

(Narrator): What is the community's opinion about Andy?

**(Pause 2 seconds.)**

**(Note: Pause 2 seconds between options.)**

(Narrator):

- A. Andy trains kids every day.
- B. Andy is a committed athlete.
- C. Andy is doing a fantastic job.
- D. Andy is content doing his job.

**(Pause 2 seconds.)**

(Narrator): Choose the letter of the correct answer.

(Narrator): Look for question number 4. Now listen carefully to the question.

**(Pause 2 seconds.)**

(Narrator): What is the **MAIN** idea of the passage?

**(Pause 2 seconds.)**

**(Note: Pause 2 seconds between options.)**

(Narrator):

- A. Andy trains to win every race.
- B. Andy wants to be famous in his town.
- C. Andy charges fees for training young athletes.
- D. Andy helps children build healthy habits through exercising.

**(Pause 2 seconds.)**

(Narrator): Choose the letter of the correct answer.